

Reaccredited 'A+ 'Grade by NAAC (CGPA:3.68/4.00) College with Potential for Excellence by UGC DST-FIST Supported & STAR College Scheme by DBT

Faculty of Arts

Bachelor of Arts (B.A.) SUBJECT: FUNCTIONAL ENGLISH

B.A. II Semester

Paper – (Elective)

Functional Grammar of English

Course Outcomes

CO. No.	Course Outcomes	Cognitive Level
CO1	Learners improve the ability to express themselves.	U,A
CO2	Learners make use of English language in everyday activity with confidence.	К
CO3	Learners will develop language skills like Listening, Speaking, Reading and Writing.	
CO4	Learning will be able to practice active listening skills.	
CO5	Learners will be able to adept at Presentation skills- DHP, LCD, PPT and hyperlink.	

Credit and Marking Scheme

	Credits	Marks		Total Marks	
	Creuits	Internal	External		
Theory	4	40	60	100	
Total	4		100		

Evaluation Scheme

		Marks		
	Internal	External		
Theory3 Internal Exams of 20 Marks1 External I		1 External Exams		
	(During the Semester)	(At the End of Semester)		
	(Best 2 will be taken)			





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Content of the Course

No. of Lectures (in hours per week):4.5 Hrs. per week

Total No. of Lectures: 60Hrs.

Maximum Marks: 60

Units	Topics	No. of Lecture s
Ι	 (a) Sentence: Subject-Predicate, Types of Sentences (b) Noun - Kinds, Use, Numbers, Genders (c) Pronoun — Kinds, Use, Case (d) Adjectives- Kinds, Degree of Comparison (e) Articles and other Determiners 	15
	Suggested Subject Enrichment Activity (SEA): Written/ spoken tasks and assignments such as descriptive paragraph on a person/ place/event using grammar points prescribed in the unit.	
II	 (a) Verbs — Principal and Auxiliary, Transitive, Intransitive, Finite, Non Finite (b) Infinitives and Imperatives, Participles and Gerunds (c) Modals (d) Adverbs 	15
	Suggested Subject Enrichment Activity SEA - Written/ spoken tasks and assignments such as framing sentences using Modal verbs of: (a) Permission (Principal), (b) Modal verbs of Responsibility (of a teacher), (c) Modal verbs of Advice (to your friend) etc	
III	 (a) Tenses (b) Subject verb agreement-Common Errors (c) Conjunction and Prepositions 	15
	Suggested Subject Enrichment Activity (SEA) -Written/ spoken tasks and assignments such as narration of daily routine, habits and narration of past experiences and future planning.	





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References

Web links:

Link for Online Grammar Quiz: <u>https://www.grammarbank.com</u>

Conversation Audios:

- 1. Remedial English Grammar for foreign students F.T. wood (Macmillan)
- 2. A Practical English Grammar, A.J. Thomson, A.V. Martinet ---Oxford University Press, New Delhi.
- 3. A Remedial Course in English for colleges, Book I, B.K. Das and Annie David, Oxford University Press, New Delhi, 1980.

4. A Remedial Course in English, B.K. Das, Book -I, CIFEL (OUP),1980.







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Faculty of Arts

Bachelor of Arts (B.A.) SUBJECT: FUNCTIONAL ENGLISH

B.A. II Semester

Paper – (Minor)

Functional Grammar of English

Course Outcomes

CO.No.	Course Outcomes	Cognitive Level
CO1	Learners improve the ability to express themselves.	U,A
CO2	Learners make use of English language in everyday activity with confidence.	K
CO3	Learners will develop language skills like Listening, Speaking, Reading and Writing.	
CO4	Learning will be able to practice active listening skills.	
CO5	Learners will be able to adept at Presentation skills- DHP, LCD, PPT and hyperlink.	

Credit and Marking Scheme

	Credits	Marks		Total Marks	
	Creuits	Internal	External	I Otal Warks	
Theory	4	40	60	100	
Total	4		100		

Evaluation Scheme

		Marks		
	Internal	External		
Theory3 Internal Exams of 20 Marks1 External I		1 External Exams		
	(During the Semester)	(At the End of Semester)		
	(Best 2 will be taken)			





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Content of the Course

No. of Lectures (in hours per week):3 Hrs. per week

TotalNo.ofLectures:60Hrs.

Maximum Marks: 60

Units	Topics	No.of Lecture s
Ι	 (f) Sentence: Subject-Predicate, Types of Sentences (g) Noun - Kinds, Use, Numbers, Genders (h) Pronoun — Kinds, Use, Case (i) Adjectives- Kinds, Degree of Comparison (j) Articles and other Determiners 	15
	Suggested Subject Enrichment Activity (SEA): Written/ spoken tasks and assignments such as descriptive paragraph on a person/ place/event using grammar points prescribed in the unit.	
II	 (e) Verbs — Principal and Auxiliary, Transitive, Intransitive, Finite, Non-Finite (f) Infinitives and Imperatives, Participles and Gerunds (g) Modals (h) Adverbs 	15
	Suggested Subject Enrichment Activity SEA - Written/ spoken tasks and assignments such as framing sentences using Modal verbs of: (a) Permission (Principal), (b) Modal verbs of Responsibility (of a teacher), (c) Modal verbs of Advice (to your friend) etc.	
III	 (d) Tenses (e) Subject verb agreement-Common Errors (f) Conjunction and Prepositions 	15
	Suggested Subject Enrichment Activity (SEA) -Written/ spoken tasks and assignments such as narration of daily routine, habits and narration of past experiences and future planning.	

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IV	(a) Voice: Active/ Passive	15
	(b) Narration: Direct/Indirect	
	Suggested Subject Enrichment Activity (SEA) - Written/ spoken tasks and	
	assignments such as:	
	• Instruction based activities like bank account opening, ticket booking, making	
	news reports from newspaper headlines and vice a versa, cookery demonstration/ sports commentary	
	Dialogue based questions on direct indirect speech, comic strips activities.	

References

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Conversation Audios:

4. Remedial English Grammar for foreign students F.T. wood (Macmillan)

5. A Practical English Grammar, A.J. Thomson, A.V. Martinet -Oxford University Press, New Delhi.

6. A Remedial Course in English for colleges, Book I, B.K. Das and Annie David, Oxford University Press, New Delhi, 1980.

4. A Remedial Course in English, B.K. Das, Book -I, CIFEL (OUP),1980.



